

## German Studies, Faculty of Liberal Arts and Professional Studies

### Cyclical Program Review (2003 – 2012)

#### Final Assessment Report – Executive Summary

##### Program description

The German Undergraduate Program at York has been offered since 1960. In 1995, it was reconceived as the German Studies Undergraduate Program.

The German Studies Program is an interdisciplinary program that offers an Honours BA, an Honours International BA, a BA, an Honours Double Major, and Honours Double Major (Interdisciplinary), an Honours Major/Minor, or an Honours Minor. Students choose from the following degree options: German Studies: German Language, Literature and Culture Stream, German Studies: German Culture and Society Stream and iBA German Studies. Each of these consists of core courses taught by our faculty.

Program	Accepts 2013	Enrolment FTES 2013	Degrees Awarded 2013
Major 1, Major 2, Minor	3	9	9 (BA Hon), 1 (BA), 1 (Certificate)

##### Reviewers:

Dr. Adrian Del Caro, German Studies, University of Tennessee (External)

Dr. Ian Balfour, Department of English, York University (Internal).

**Site Visit:** October 16-17, 2012

##### Reported to Joint-Committee: May 2014

**Outcome:** The Joint-Committee on Quality Assurance requested a meeting with the Program and the Dean for Fall 2014. Following that meeting, the Joint-Committee on Quality Assurance concluded that the Decanal response adequately addressed the review recommendations. **Follow-up report due November 2015.**

##### Executive Summary

The Reviewers noted that German Studies program has initiated a transformation from a German literature orientation to more interdisciplinary approach focused on study of German-speaking culture and society. The Reviewers' report endorses this direction and identifies requirements for immediate attention and recommendations to guide longer-range planning. The Decanal Implementation Plan encourages changes to curriculum that may result in better quality program and provides the support of the LAPS Curriculum Manager. Improved marketing materials (brochure and website), with clearly stated program objectives, were identified as important tools for enhancing the visibility of the Program. Faculty members are encouraged to continue to work on changes to curriculum, strategies for recruitment, and innovations in program delivery and assessment methods in order to realize its interest in diversifying its program and enhancing its major and minor enrolments.