

## Graduate Program in Linguistics and Applied Linguistics

### Cyclical Program Review (2004-2012)

#### Final Assessment Report - Executive Summary

##### Program description

The Graduate Program in Linguistics and Applied Linguistics is housed in the Department of Languages, Literatures and Linguistics. Faculty from the undergraduate Linguistics Program, from the English as Second Language (ESL) section, from Glendon College, and from the Faculty of Education form the core of faculty in the Graduate program. The program is unique in that it combines the two fields of Linguistics and Applied Linguistics. A balance of young students directly from undergraduate studies and mature students with teaching experience contributes to a varied and dynamic student body. The program has strong ties to bilingual Glendon College (York University) and the cross-listing of courses with the Faculty of Education and with Glendon affords students a broad range of choice as well as flexibility with respect to courses and supervisors.

The Graduate Program leads to two possible degrees: Master and PhD in Linguistics and Applied Linguistics.

Program	Accepts 2013	Enrolment FTES 2013	Degrees Awarded 2013
LAL MA	29	25	15
LAL PhD	3	19	1

##### Reviewers:

Dr. Kelleen Toohey, Simon Fraser University (External)

Dr. Donald Winford, Ohio State University (External)

Dr. Daphne Winland, Department of Anthropology, York University (Internal)

**Site Visit:** April 12 & 13, 2012

**Reported to Joint-Committee:** May 2014

**Outcome:** The Joint-Committee on Quality Assurance concluded that the Decanal response adequately addressed the review recommendations. Follow-up report due **November 2015**.

##### Executive Summary

The Graduate Program in Linguistics and Applied Linguistics has a strong reputation with a distinctive character attributed to its interdisciplinary structure and cross-fertilization between Linguistics and Applied Linguistics. Having begun the review process prior to implementation of YUQAP, the program has not developed course-level student learning outcomes. The reviewers' suggestions for greater clarification of program goals and stronger reflection of the programs strengths in Sociolinguistics stand to be facilitated by this level of curriculum review. The unit's considered reluctance to change the Linguistics' programs' names to reflect current faculty strengths is accompanied by their ongoing commitment to ensuring adequate provision and representation of Linguistics (phonetics, syntax, phonology) curriculum as foundational to the degrees.