

Hispanic Studies

Cyclical Program Review

Executive Summary

OFFICE OF THE
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 ACADEMIC

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Program description

Spanish Department was established in 1988 and it started with offering Honours BA in Hispanic Studies. Currently Program is offered in 9 degree options. Spanish is a key to Glendon's trilingual iBA, where it is the most popular third language choice, and to Glendon's Certificate of Trilingual Distinction.

Program	Accepts 2013	Enrolments FETES 2013	Degrees Awarded 2013
Hispanic	13	47	18

Reviewers:

Dr. María José Giménez Micó, Dalhousie University (External)

Dr. Yvette Szmidt, Glendon College, York University (Internal)

Site Visit: October 13-15, 2012

Reported to Joint-Committee: May 2014

Outcome: The Joint-Committee on Quality Assurance concluded that the Decanal response adequately addressed the review recommendations. Follow-up report due **Autumn 2014 / Winter 2015**

Program Strengths:

- Strong reputation in Canada with robust enrolments
- A key participant at Glendon as the provider of the third language
- Strong interdisciplinary focus beyond language, literature and history to include Hispanic culture, visual arts, performance art, criticism and theory
- Experiential learning and community engagement enhanced by course in Hispanic Cultural Heritage and its Interactions in the GTA
- Collaborative relationship with Department of Language, Literatures, and Linguistics enriches program and provides capacity for joint initiatives, eg, international conferences

- Home to the Spanish Recourse Centre with impressive holdings as well as capacity to animate community engagement

Opportunities for Program improvement (selected from self-study, decanal agenda of concerns and reviewers' report)

- Increase opportunities for students to develop competencies in cultural awareness to enhance employment opportunities for students
- Develop course for native speakers of Spanish (as recommended in 2003 UPR)
- Improve study abroad opportunities
- Improve alumni connection and communication
- Further increase experiential learning opportunities by developing a language course with internships in Toronto institutions
- Consider locating English-Spanish translation program in the School of Translation
- Increase faculty complement
- Increase post-graduate education with a masters in collaboration with DLLL

Decanal Implementation Plan

The Principal of Glendon College endorses the Department's vision to create a Masters of Hispanic Studies if student demand can be clearly demonstrated. The plan notes that discussions are underway for development of an undergraduate program in English-Spanish and Spanish- English translation based in the School of Translation with a certificate to remain within the Department. The plan encourages the Department to develop language internships with Toronto institutions. The plan addresses the clear recommendation of the part of the reviewers' report to increase faculty complement but offers no commitment for new positions and notes that one faculty member will return to the Department upon completion of an administrative role in July 2013.

Executive Summary

Hispanic Studies has a strong reputation in Canada and plays a key role at Glendon College as representing the third language in an urban setting with an increasing population of Spanish speakers. The program has and continues to develop attractive aspects of student experience, and plans to develop a certificate in translation are underway. Collaboration with Spanish Studies in the Department of Language, literatures and Linguistics (LA&PS) provides a sound footing to continue exploring viability of a joint Master's program. There is support for developing relationships with Spanish-speaking institutions in the GTA, and program has been responsive to the native speaker population.

Alice J Pitt, Vice-Provost Academic
May, 2014

