

**Social Work, Undergraduate (BSW), Faculty of Liberal Arts and Professional Studies**

**Cyclical Program Review – 2004 - 2012**

**Final Assessment Report and Implementation Plan\_Executive Summary**

**Reported to Joint-Committee on Quality Assurance: November 2015**

**Program description**

the School of Social Work confers honours social work degrees at the bachelor’s level (BSW) through the Faculty of Liberal Arts and Professional Studies. The BSW Undergraduate Program includes two streams: BSW Direct Entry (for students from high school or with a college diploma) and BSW Post Degree Entry.

The full-time Direct Entry BSW stream, started in 2001-02, accepts students directly into first year and offers courses during the day and evening. The program is normally completed in four years. The Post Degree program requires a university degree to be admitted. This program offers courses in the day and evening and could take a minimum of two years to complete. The Post Degree program was developed for university graduates who are social work practitioners or who want to pursue a career in social work.

Program	Accepts 2013	Enrolment FTES 2013	Degrees Awarded 2013
Social Work	205	503	129

**Reviewers appointed by the Vice-Provost Academic:**

Dr. Ken Barter, School of Social Work, Memorial University, St John’s, Newfoundland  
 Dr. Don Diplo, Faculty of Education, York University

**Site Visit:** March 20-21, 2014

The site visit included meetings with senior academic leadership at York University, including Vice-Provost, Alice Pitt; Vice-Dean of LA&PS, Kim Michasiw; Undergraduate Program Director, Atsuko Matsuoka; and Director, Barbara Heron. The reviewers also met with faculty members, field instructors, several groups of students and staff members.

**Outcome:** The Joint-Committee on Quality Assurance concluded that the Decanal response adequately addressed the review recommendations. Follow-up report due May 2017.

**Summary**

The review report states, “ The School of Social Work, given its mission, strategic planning values and objectives, adequately reflects the University’s Mission Statement in action through being dynamic, innovative, diverse, [and through] critical exploration and commitment to social justice and equity.” The School has excellent facilities, and its faculty members are committed to ongoing review of curriculum and responsive to student concerns. The review recommended the restructuring of some courses to avoid overlap and that the gateway course be completed prior to admission to the program. Other recommendations focused on ways to deepen student engagement and the student experience. The Dean’s Implementation plan outlines specific actions and timelines for a review of the curriculum and plans to address the faculty complement renewal.

Alice J. Pitt, Vice-Provost Academic  
 November, 2015

